

Addison Wesley Math Ontario Curriculum Companion

The Teacher's Classroom Companion Mary Coons 1993 THE TEACHER'S CLASSROOM COMPANION: A HANDBOOK FOR PRIMARY SCHOOL TEACHERS, takes you step-by-step through setting up your classroom's physical layout. Helps you plan the year's curriculum, * make your classroom a place where children are eager to learn, * organize your classroom efficiently, * build class unity, * discipline effectively & non-punitively, * give each child individual attention, * develop a program focusing on individual learning needs, * record individual progress & * work effectively with students' parents. Advance praises, "I welcome such a book-& especially one coming from a talented teacher who truly practiced what she preaches-I observed student teachers in Mary's primary classrooms over the years & I always recommended Mary as a model primary teacher."--Mary Crosby, Ph.D. Director, Elementary Teaching Program, Dominican College. "After I began reading, I couldn't put it down. It's superb! It's exactly what student teachers need to know. It's practical & written in the language they will understand."--Patricia Mitchell, Ph.D., University of San Francisco, School of Education. "A rich resource for students preparing for the teaching profession. The care with which practical suggestions are combined with curriculum content impressed me."--Carol L. Swain, Ph.D. Director, Multiple Subject Program, Saint Mary's College.

Bulletin Institute of Mathematics and Its Applications 1991

Math Makes Sense. Québec Teacher Companion Sharon Jeroski 2005

Activating Assessment for All Students Mary Hamm 2012-12-14 Hamm and Adams present models to help teachers identify student learning problems-recognizing when to re-teach, when to move ahead, and when to explain or give more examples. Activating Assessment for All Students takes all of these into account when it provides differentiated science/math methods and goes on to suggest ways that formative assessment practices can inform differentiated teaching, learning, and assessment. These methods promote success for more students by helping teachers develop informative assessment for lessons and related tools for reaching the varying levels of student competencies within their classes. This book builds on the expanding knowledge of what works in classrooms and suggests approaches that can open up individual and group possibilities for science and mathematics instruction. It intends to help you answer the following questions: * What is differentiated instructional assessment? * How can I amplify the results of DI by using formative assessments? * How might quality assessment tools (like portfolios) benefit all students? * How will I know that differentiated formative assessment works?

Computer Education for Teachers Vicki F. Sharp 2002 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom, this text is written for undergraduate and graduate education students who want an up-to-date, readable, practical, and concise introduction to computers for teachers. Included in the text are a wealth of classroom lessons that integrate technology into the classroom.

Educating Young Children Mary Hohmann 1995 Divided into three parts, this book reviews the basic concepts of the High/Scope preschool curriculum and its development, implementation, and effectiveness. The introduction offers a retrospective of the program's history, describes the five basic principles that form the framework of the approach, and discusses some of the reasons for its effectiveness. Part 1 analyzes the core idea in the development of the High/Scope curriculum--active learning. The concept of active learning is discussed in several contexts: as an essential ingredient for learning, as a basis for how adults can create a supportive social climate, and as a foundation for working with the families or working as a team to make the active learning process effective in a particular setting with a particular group of children. Part 2 discusses methods for creating an environment that promotes active learning. It suggests selecting and arranging materials from which children can choose, and manipulating and developing the daily routine so children have many opportunities to initiate, plan, carry out, and discuss their actions and ideas. Part 3 introduces 58 key experiences that can guide adults while they plan activities to support development in creative representation, language and literacy, initiative and social relations, movement, music, classification, seriation, number, space, and time. Each chapter includes a list of references and related readings.

(AA)

Pure and Applied Science Books, 1876-1982 1982 Over 220,000 entries representing some 56,000 Library of Congress subject headings. Covers all disciplines of science and technology, e.g., engineering, agriculture, and domestic arts. Also contains at least 5000 titles published before 1876. Has many applications in libraries, information centers, and other organizations concerned with scientific and technological literature. Subject index contains main listing of entries. Each entry gives cataloging as prepared by the Library of Congress. Author/title indexes.

American Book Publishing Record 2007

Math Makes Sense 5 2006 Curriculum companion provides you with the specific support you need to maintain 100% curriculum coverage according to the revised 2005 release of the Ontario Curriculum.

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Hands-On English Language Learning: Early Years Jennifer E. Lawson 2009-09-04 The Hands-On English Language Learning program is a resource for classroom teachers, specialist teachers working with English-language learners, and other educational professionals who support these students. To assist your students in developing language skills, this resource includes: specific curricular connections for each lesson to identify links to subject-area themes in language arts, mathematics, science, social studies, health, physical education, and the arts integrated class activities to promote learning in context for all students in the classroom suggested activities focus on curricular topics in all subject areas, while supporting English language learners relevant topics such as the classroom and school, clothing, food, hobbies and interests, plants and animals of Canada, the world, and the environment age-appropriate, high-interest learning activities that foster the development of essential English language vocabulary and skills in listening, speaking, reading, writing, viewing, and representing activities (in keeping with the philosophy of all Portage & Main Press Hands-On programs) that are student-centred and focus on real-life, hands-on experiences access to digital reproducibles (Find download instructions in the Appendix of the book.)

Combined Membership List of the American Mathematical Society and the Mathematical Association of America American Mathematical Society 1991 Lists for 19 include the Mathematical Association of America, and 1955- also the Society for Industrial and Applied Mathematics.

Top-down Calculus Stanley Gill Williamson 1987 This textbook was designed for a first course in differential and integral calculus, and is directed toward students in engineering, the sciences, mathematics, and computer science. Its major goal is to bring students to a level of technical competence and intuitive understanding of calculus that is adequate for applying the subject to real world problems. The text contains major sections on: (1) linear functions and derivatives; (2) computing derivatives; (3) applications of derivatives; (4) integrals; and (5) infinite series. The activities contained within these chapters are designed so that students can first study the exercise set and the solutions. Next, the students are asked to make modifications to the original problem, solve it, and move on to the variations. The appendices include math tables, additional reading and exercises, solutions, and hints to the exercises. (TW)

Combined Membership List, 1991-92 American Mathematical Society 1991

El-Hi Textbooks and Serials in Print 2003

Teaching Secondary and Middle School Mathematics Daniel J. Brahier 2009 "In this extensively revised third edition of *Teaching Secondary and Middle School Mathematics*, scholar and classroom teacher Daniel Brahier presents concise, current, and meaningful descriptions of what it takes to be an effective teacher of mathematics. With up-to-date research, classroom-tested teaching ideas, and a vibrant writing style, this book provides essential information on curriculum, teaching, and assessment issues related to middle/secondary mathematics. Every chapter includes a contextualizing introduction, scenarios and dialogues for student reflection, recommended resources for further study, and closing activities and discussion questions to cement chapter concepts."--Jacket.

Math Work Stations Debbie Diller 2011 In *Math Work Stations* you'll find

ideas to help children develop conceptual understanding and skills, use math vocabulary as they talk about their mathematical thinking, and connect big ideas to meaningful independent exploration and practice. This book details how to set up, manage, and keep math stations going throughout the year. There's even a chapter devoted solely to organizing and using math manipulatives.

Mathematics Makes Sense, Grade 2 Carole Saundry 2004

Books in Series 1950 Vols. for 1980- issued in three parts: Series, Authors, and Titles.

The Australian Journal of Higher Education 1970

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